

Read On: Training Modules for Literacy in Chinese

大家动手做环保 **Protecting Our environment Starting with You and Me**

Proficiency Level: Intermediate-High

Day 8 随手做环保 Handout

Student Name: _____

Activity 1: Underline key sentences/phrases in text 随手做環保.

在我們的日常生活中，隨處都可見到垃圾，這些垃圾都是我們所製造出來，不但造成地球上的環境污染，也降低了我們的生活品質。然而，我們卻缺乏資源回收的觀念，造成更多的污染，因此我們不但要改變我們的觀念，而且要做到隨手做環保，以保持環境的整齊與乾淨。

在一般垃圾的當中，不乏可以回收再利用的東西，例如：紙類、寶特瓶、玻璃瓶等。有句話說：「垃圾變黃金」，意思就是回收不要的東西，進一步利用而得到的成果，比方，紙類可以回收做再生紙，厚紙板回收可以做成沙發；有人將廢鋁瓶罐、鐵罐雕成椅子、桌子等，放在展示櫃上當藝術品，還有人將打包用的帶子編織成環保袋。這些都是「垃圾變黃金」的例子。

要維持生活環境的乾淨，我們就要做到隨手環保。不管是家裡或公共場所，都要做到購物自己帶環保袋，避免使用太多的塑膠袋，在餐館用餐也要自備環保碗筷，還有，垃圾一定要分類。如果能確實做到，相信就可以減緩地球的暖化了。

Activity 2: Draw graphic organizer based on the key sentences/phrases.



Activity 3 Circle connectors in text

Activity 4a: Box 书面语 in first paragraph

Activity 4b: Match the 书面语 connectors to 口语

<u>书面语</u>	<u>口语</u>
1. _____ 以 (保护环境)	a. 可是
2. _____ 然而...却	b. 所以
3. _____ 因此	c. 来

Activity 4c: Fill in 书面语 from word bank

Word Bank 然而...却 因此 以
<p>Filling the blanks.</p> <p>我们在日常生活里随时都可以看到垃圾，_____ 我们 _____ 不知道这些垃圾造成了环境的污染。_____ 我们应该做环保，把垃圾分类，_____ 保护我们的地球。</p>

Activity 4d: Replace 书面语 with 口语 and recite first paragraph.

Oral Presentation on recycle, reduce and reuse:

1. Research a product that was made by using the recycled materials or old materials that transformed into something useful and creative
2. Provide your own idea of making a product using recycled or reused materials.

Speaking Tasks:

1. Make a two-slide PP, one for the produce you find online and one for new idea
2. Report the product you find, which includes the source, the recycled/reused material, type of product, characteristics of the product, etc. Show the picture of this product in your first slide.
3. Report your own idea of using recycled or reused material to make a creative project. Show the idea in second slide.
4. Report how your idea relates to environment protection.
5. Use connectors vocab 回收、再利用、创新、保护环境 and connectors.

Oral Report Rubrics

Scoring Criteria	4 Exceeds Expectations	3 Strong Meets Expectations	2 Weak Meets Expectations	1 Does Not Meet Expectations
Comprehensibility	Expressed ideas with great clarity and easily be understood	Expressed ideas with considerable clarity and mostly be understood	Expressed ideas with some clarity but hard to understood	Expressed ideas with limited clarity and easily be misunderstood
Language Accuracy	Excellent pronunciation, tones and intonation with minor mistakes	Very good pronunciation, tones and intonation with some mistakes	Fairly Good pronunciation, tones and intonation with many mistakes	Poor pronunciation, tones and intonation
Vocabulary Use	Accurate, support main ideas with abundant vocabulary	Support the main ideas with basic vocabulary	Support the main ideas but with limited vocabulary	Support the main ideas with poor vocabulary
Fluency	Spoke easily with no hesitations	Spoke with some hesitations	Spoke with frequent and halting hesitations	Spoke with constant hesitations

*Example: (Slide #20) 左边这张图片是我在环保网上找到的，图片上的包是用旧杂志上的彩色广告纸编成的，我觉得样子和颜色都很漂亮。而右边的袋子是我妈妈用我穿破的牛仔裤做的，妈妈把裤子口袋做成两个装手机的小袋子，又创新又节约。我觉得只有大家把垃圾分类，把旧东西回收再利用，才能保护环境。